

Curriculum Map 2018 to 2019

Literacy and Maths are planned in accordance to the National Curriculum. To view each year group's objectives, please click on the link below.

Autumn Term									
	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Plants – structures, what they need to grow and observations Materials - identify and describe properties	The First Moon Landing / The Space Race Changes within living memory - transport	Space themed artwork – Peter Thorpe. Moving vehicles	Year 1: Using programmable toys. Creating a card digitally. Year 2: Programming on screen. Exploring how computer games work.	Journeys Good to be me Christmas	Team Building Skipping Fitness	Good to be me (SEAL) Values for Life - thankfulness Anti-Bullying Week Christmas	N/A	To re-tell and explore how the Christian Creation story influences how Christians behave. To reflect on the Christmas story and decide what gifts would be meaningful for Jesus.
Lower Key Stage Two (Years 3 and 4)	Year 3: Flight in nature Year 4: Sound Electricity	Year 3: Using timelines Locating countries of the world on maps and atlases Remembrance Year 4: The history of flight Reading maps Remembrance	Year 3: Designing and constructing kites Figure drawing- World War II Year 4: Leonardo Da Vinci - planes Pottery - poppy bowls	Year 3: Programming an animation Finding and correcting bugs. Year 4: Creating an electronic toy. Exploring input and outputs. Coding and debugging.	Orchestra Recorders Christmas	Invasion games – hockey Outdoor and adventurous activities Football and fitness	Good to be me (SEAL) Values for Life - thankfulness Anti-Bullying Week Christmas	Year 3: Spanish – greetings, talking about ourselves and Christmas Year 4: Spanish – numbers to 20, food, days, months and Christmas	Year 3: Would celebrating Diwali bring a feeling of belonging to a child? Has Christmas lost its true meaning? Year 4: How special is the relationship Jews have with God? What is the most significant part of the Nativity story for Christians today?
Upper Key Stage Two (Years 5 and 6)	Forces of Flight Light	Flight Remembrance	Year 5: Leonardo Da Vinci – planes Pottery - poppy bowls Year 6: The Futurists Pottery - poppy bowls	Year 5: Designing a game in Scratch. Writing and debugging algorithms. Year 6: Smart phones/apps and safety. Designing apps.	I'll Be There Classroom Jazz Ten Pieces Remembrance Traditional Christmas Carols	Invasion games – hockey Cross Country Swimming Football and fitness	Good to be me (SEAL) Values for Life - thankfulness Anti-Bullying Week Christmas	Year 5: Spanish – numbers to 30, food, celebrations (birthdays and Christmas) Year 6: French – greetings, numbers, food, animals and the classroom	Year 5: How far would a Sikh go for his/her religion? Is the Christmas story true? Year 6: What is the best way for a Muslim to show commitment to God? How significant is it that Mary was Jesus' mother?

Spring Term

	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Identifying and comparing rainforest animals and British wildlife Rainforest habitats Food chains	Significant individuals - Christopher Columbus Significant events – the influx of Dutch immigrants The Amazon rainforest	Henri Rousseau. Collage and shape Design and build a boat	Year 1: Illustrating an eBook. Finding images using the web. Year 2: Sending and receiving e-mails. Researching a topic.	Hidden in the Jungle Around the World	Gymnastics Dance	Getting on and falling out (SEAL) NSPCC: Talking Pants / Share Aware Values for Life - hope Easter	N/A	Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?
Lower Key Stage Two (Years 3 and 4)	Year 3: Forces and magnets Rocks Year 4: States of matter Living things and habitats.	Year 3: Romans - economic activity and land use Year 4: Vikings	Year 3: Pottery - Roman artefacts Food technology - Roman feast Year 4: Charcoal and chalk Make Do and Mend	Year 3: Videoing performances. Exploring computer networks including the internet. Year 4: HTML editing, codes and basic tags. Editing and debugging. How the internet and search engines work. E-safety	Recorders Exploring sound signals Pentatonic melodies	Gymnastics Dance	Getting on and falling out (SEAL) NSPCC: Talking Pants / Share Aware Values for Life - hope Easter	Year 3: Spanish - days of the week, months of the year and numbers to 20 Year 4: Spanish - animals and weather	Year 3: Could Jesus really heal people? What is good about Good Friday? Year 4: How important is it for Jewish people to do what God asks them to do? Is forgiveness always possible?
Upper Key Stage Two (Years 5 and 6)	Electricity Changes of materials	Vikings with comparisons to other time periods. Human geography	Charcoal and chalk Make Do and Mend	Year 5: Cryptology Communicating securely across intranets and internet. Password protection. Year 6: Micro:bits. Coding, debugging and application. E-safety	A New Year Carol Happy Ukuleles	Gymnastics Dance	Getting on and falling out (SEAL) NSPCC: Talking Pants / Share Aware Values for Life - hope Easter	Year 5: Spanish - describing family life Year 6: French – directions, parts of the body, birthdays and numbers to 100	Year 5: Are Sikh stories important today? Did God intend Jesus to be crucified and if so was Jesus aware of this? Year 6: Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Summer Term

	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Growing – seasons, weather, plants as food and animals Materials - suitability and changes of state Body parts and senses	Isle of Coll (fictional Isle of Struay) Geographical skills and fieldwork – school grounds Compass directions and basic maps and symbols	Giuseppe Arcimboldo Capability Brown Food Technology Weaving	Year 1: Producing a talking book. Filming the steps of a recipe. Year 2: Collecting data about bugs. Taking better photos.	Seasons Storytime	Multiskills Athletics and Sports Day	Values for Life – generosity SRE Values for Life – forgiveness Heart Start Healthy Bodies	N/A	Is Shabbat important to Jewish children? Does celebrating Chanukah make Jewish children feel closer to God?
Lower Key Stage Two (Years 3 and 4)	Year 3: Plants Animals, including humans Year 4: Animals including humans	Tudors Memory box Mayans - South America	Year 3: Portrait painting (linked to Tudors) Money containers Year 4: Mayan art Memory bags – sewing	Year 3: Communicating safely on the internet. Collecting and analysing data. Year 4: Designing an educational game including algorithms and debugging code. E-safety	Recorders Animal Magic	Net/wall games –tennis and netball Athletics Striking and fielding games - cricket	Values for Life – generosity SRE Values for Life – forgiveness Heart Start Healthy Bodies	Year 3: Spanish – family members, body parts and appearance Year 4: Spanish – giving directions and modes of transport	Year 3: How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non Hindu? Year 4: What is the best way for a Jew to show commitment to God? Do people need to go to church to show they are Christians?
Upper Key Stage Two (Years 5 and 6)	Evolution and inheritance Living things	Islamic Civilisations Memory Box	Structures and houses – Islamic art Memory bags - sewing	Year 5: Excel, Word and Powerpoints. Create i-movies to promote safety. Year 6: HTML coding and webpage design. Coding and debugging. Web safety	Ukuleles You've Got a Friend Leavers' Production	Net/wall games –tennis and netball Athletics Striking and fielding games - cricket	Values for Life – generosity SRE Values for Life – forgiveness Heart Start Healthy Bodies	Year 5: Spanish – Buying items and I'm lost! Year 6: French – clothing, sports, weather and holidays	Year 5: Do beliefs in karma, samsara and moksha help Hindus lead good lives? What is the best way for a Christian to show commitment to God? Year 6: Does belief in Akhiraah (life after death) help Muslims lead good lives?